

**Course Outline for:** NURS 2010 Chronic and Palliative Care Experiential**A. Course Description:**

1. Number of credits: 4
2. Lab hours per week: 2  
Clinical hours per week: 9
3. Prerequisites: NURS 1101, NURS 1151, PHIL 1180, COMM 1131
4. Corequisites: NURS 2000, NURS 2050
5. MnTC Goals: None

Focus on the nursing care of clients experiencing chronic illness and/or end of life enables the nurse to care for a large part of the healthcare population. Emphasis is placed on understanding the "lived experience" of clients and families. Ethical issues related to advocacy, self-determination, and autonomy are explored. Evidence-based practice is used to support appropriately focused assessments and management of care of clients experiencing concurrent illnesses/co-morbidities concentrating on skills-based and direct-focused integrative active guided experimentation by the student.

**B. Date last reviewed/updated:** October 2024**C. Outline of Major Content Areas:**

1. Professional Integrity
  - A. Attributes and Roles of a Nurse
    - i. Professionalism
    - ii. Clinical Judgement
    - iii. Self-care
    - iv. Social Justice
  - B. Care Competencies
    - i. Holistic Nursing Process/Person-centered Care
    - ii. Communication
    - iii. Collaboration
    - iv. Quality & Safety
    - v. Informatics
    - vi. Evidence-based/Evidence-informed Practice
    - vii. Care Coordination
2. Physiological Integrity
  - A. Physiological Homeostasis Regulation
    - i. Fluid & Electrolyte Balance
    - ii. Acid-Base Balance
    - iii. Thermoregulation
    - iv. Cellular Regulation/Genetics
    - v. Intracranial Regulation
    - vi. Metabolism
    - vii. Nutrition
    - viii. Elimination

- ix. Oxygenation
- x. Perfusion
- B. Protection and Movement
  - i. Immunity
  - ii. Inflammation
  - iii. Infection
  - iv. Tissue Integrity
  - v. Sensory Perception
  - vi. Comfort
  - vii. Mobility
  - viii. Rest
- 3. Psychosocial Integrity
  - A. Psychosocial Homeostasis
    - i. Family Dynamics
    - ii. Culture/Spirituality
    - iii. Motivation/Adherence
    - iv. Cognitive Function
    - v. Coping/Stress/Adaptation
    - vi. Grief & Loss
- 4. Lifespan
  - A. Health Equity
    - i. Determinants of Health
    - ii. Implicit Bias Education

**D. Course Learning Outcomes:**

Upon successful completion of the course, the student will be able to:

1. Utilize evidence, clinical judgment, interprofessional perspectives, and client preferences in planning, implementing, and evaluating outcomes of care.
2. Provide quality and safe client care as a member of the interprofessional team.
3. Adapt communication strategies to effectively respond to a variety of healthcare situations.
4. Utilize information technology in improving client care outcomes and creating a safe care environment.
5. Utilize clinical judgment and decision-making skills to inform and promote holistic, evidence-based nursing while providing care for individuals and families experiencing chronic illness and end of life issues.
6. Demonstrate the application of knowledge, psychomotor skills, and attitudes for safe medication administration.

**E. Methods for Assessing Student Learning**

Methods for assessment may include, but are not limited to, the following:

1. A course competency evaluation tool will be used in the experiential settings to evaluate the successful completion of core competencies (See Competency Evaluation Tool).
2. Rubrics will be used for formative and summative evaluations in the on-campus laboratory/simulation for the evaluation of course outcomes.
3. Successful completion of each part of this course is necessary to progress to next semester. However, unsafe clinical performance or failure to meet clinical/lab/simulation student learning outcomes may result in failure of the course.

- Part 1 Dosage calculation test must be passed at 90% within three attempts to pass.
- Part 2 Experiential Learning: Students must achieve a 78% or greater and demonstrate safe practice.
  - i. Direct-Focused Integrative Care/Clinical performance: Pass/Fail. Students must pass all course competency outcomes in order to progress to the subsequent semester.
  - ii. Concept-Based Experiences: Pass/Fail. Simulation, service learning and planned encounters presenting authentic client case exemplars to provide opportunities for students to learn to think like a nurse.
  - iii. Skill-Based Activities: Lab experiences include psychomotor skills, as well as communication, teaching, advocacy, coaching and interpersonal skills among others (Instructor validation of skill performance).

**F. Special Information**

Refer to nursing student handbook for additional details.